

dest nat ons for the 2016/17 to 2018/19 cohorts

Publication info:

;u1<7 : P‘•’Q: \$;1_mb1-t mo|;9 _tu|_ ;u -m-t<vbv om rov|J•u 7;vžm-žomv =ou |_ 2016/17 to 2018/19 cohorts. London: The Careers & Enterprise Company.

\$_bv |;1_mb1-t mo|; ru;v;m|v t†-mž|-ž^; -m-t<vbv u;t-žm] |_ ; t;^;t o= -|v0< ;m1_l-uh -1_b;^;l;m| u;rou|;7 0< m]tbv_ v1_oov =uo! ‘••uF•• |o ‘••vF•- |o |_ ; ;7†1-žom7 ;lro<l;m|7 ou |u-bmbm] 7;vžm-žomv v†v|-bm;7 0< |_ ;bu +;-u •• t;-^;uv: | ruo^b7;v -m -77;m7†l |o |_ ; t̄m; ‘•‘• u;rou| 0< \$_; -u;;uv _ m|;urubv; olr-m< om |_ ; Cuv| %oo o= |_ ;v; |_ u;; -mm†-t 1o_ou|v -m7 ru;v;m|v -t|;um-ž^; -m-t<ž1-t l;|_o7oto]b;v:

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"-l rt; v;t;1žom	u
m-t<ž1-t -rruo-1_	•
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vv†lržomv om 1-†v-tb t ;um-ž^; lo7;t vr;1bC1-žomv	••
lruo^;7 lo7;t ru;1bvbom	•‘
m-t<vb v o= l†tžJ<;-u ;@ ;1 v	•’
Appendix: Descriptive statistics	14

\$;1_mb1-t_m o|;9_+tu|_-;u -m-t\vb v_om rov|J*u_7;v\z m-\z o4n v

\$_-;-u;;uv_-m|;urubv_ol

m_+tm;`•`•7_ \$_-;-u;;uv_-m|;urubv; olr-m<r†0tbv_-;7

m †m; ‘•‘•7 \$_; -u;;uv _ m|;urubv; olr-m< r†0tbv_ ;7 - u;rou| Cm7bm]
 |_-| v1_oovv %o_o u;rou|;7 _b]_ ;u -|v0< ;m1_l-uh -1_b;^;l;m| bm ‘•••F•v
 |
 7-|- -u; |
 ruo^b7bm] -m orrou|tmb|
 -77;m7†l |o |_ ;oub]bm-t u;rou|:)b|_ v|-h;_ot7;u bm|;u;v| bm |_ ; u;t-žomv_b7
 %o; _-^; -tvo |-h;m |_ ; orrou|tmb|
 ;Šrtou; lou; 7;|-bt;7 -m-t\ž1-t |;_o7oto]b;v: t;-v; u;=;u |o |_ ; ‘•‘• u;rou|
 =ou lou; 7;|-btv om |_ ; rotb1< 1om|;Š| =ou |_ ; u;v;-u1_-:
 \$_; -blv o= |_bv u;v;-u1_- %o;u;9
 • |o |;v| %o_-|_-;u |_ ; v|-|bv|b1-t u;t-|bomv_br 0;|%;;m momJ \$ o†|1ol;v -m7
 -|v0< ;m1_l-uhv b7;m|b=b;7 =ou |_ ; ‘••uF•• -m7 ‘•••F•v +;-u •• 1o_ou|v
 1o†t7 0; vr;1b=b;7 %o b|_-]u;-|;u -11†u-1< mo%o |_ -| -m -77b|bom-t |;-u o= 7-|- b
 -^ -bt-0t;8
 • |o |;v| %o_-|_-;u |_ ; u;t-|bomv_br bv v|uom];u =ou v1_oovv v;u^bm] lou;
 ;1omolb1-tt| 7bv-7^ -m| -];7 v|†7;m| 1o_ou|v7 bm tbm; %o b|_- t-v| |;-u=v
 =bm7bm]v8 -m7
 • |o ;Šrtou; l;_o7oto]b1-t tb|b|-|bomv -m7 rovvb0t; -m-t\|b1-t or|bomv =ou
 =†u|_-;u u;v;-u1_- om 7;v|bm-|bomv 7-|-:

\$_; 1ou; o= |_ ; l;|_o7oto] < tb;v bm 1omm;1žm] \$_; -u;;uv
 _ m|;urubv; olr-m<=v olr-vv 7-|-0-v; %o b|_ r†0tb1
]o^;uml;m| 7-|- om v1_ootJt;^;t 7;vžm-žomv:
 \$_; olr-vv 7-|-v;| 1-r|tu;v v1_ootv= v;t=Ju;rou|;7
 -1_b;^;l;m| o= |_ ; -|v0< ;m1_l-uhv7 †vbm] - 7;|-bt;7
 v†u^;|_|_-|_0u;-hv |_ ; 0;m1_l-uhv bm|o v†0J0;m1_l-uhv
 -m7 vr;1bC1 -1ž^bž;v: uo^b7;7 v1_ootJt;^;t 7-|- -u;
 -]]u;]-|;7 -m7 -mom\lbv;77 \$_; -u;;uv _ m|;urubv;
 olr-m< _-v r;ulbvvbom |o †v; |_bv 7-|-v;| =ou u;v;-u1_
 rturov;v: m ou7;u |o %o ouh %o b|_ |_ ; lov|]u-m†t-u -]]u;]-|;
 ^b;%o o= 1-u;;uv ruo^bvbom -^-bt-0t;7 |_bv u;v;-u1_ †v;v
 v1_ootv= -^;u-]; 0;m1_l-uh v1ou;7 0;bm] - ^-t†; =uo1 •w
 |o •••w 1omvb7;ubm] om |_ ; ruoroužom o= ;-1_ 0;m1_l-uh
 -1_b;^;77 %o b|_ ;-1_ o= |_ ; ;b]_| 0;m1_l-uhv ;t†-tt
 %o;b]_|;7: m o|_ ;u %o ou7v7 v1_ootv -u; 1u;7b|;7 =ou r-už-t
 -1_b;^;l;m| o= 0;m1_l-uhv -v %o;tt -v =†tt 0;m1_l-uh
 1olrt;žom:
 "1_oot 7;vžm-žomv 7-|- -u; 7u-%o m =uo1 r†0tbv_ ;7
 ;r-u|l;m| =ou 7†1-žom vo†u1;v7 0;bm] ;b|_ ;u |_ ;
 olr-u; "1_oot ;u=o1-m51o%o;_0v7;vžm-žomv
 %o;0v6a|\$_; t-,;u -rr;-uv |o b7;mž=< vtb]_|t< lou;
 v1_ootv bm b|v rov|J•u 7-|-v;|7 0†| 7;vžm-žomv u;v†t|v -u;
 |_ ; v-l; -m7 |_ ;u; bv mo 7b@;u;m1; bm |_ ; v-lrt; o= v1_ootv
 †tžl-|;t< -^-bt-0t; =ou -m-t\vb v _-^bm] l-|1_ ;7 |o |_ ;
 olr-vv 7-|-v;|v: ;vžm-žomv -u; †v;7 -v - r;u1;m| -];
 C]tu; =ou |_ ; ruoroužom o= ;-1_]u-7†-žm] 1o_ou| |_ -|
 v†v|-bm v ;7†1-žom7 ;lrtol;m| ou |u-bmbm] 7†ubm] |_ ;
 =olrt-o%o b7mž o-f1v-b77;†bvl b`;DuD ž'|1;_ootv %o b|_ v†1_ v1- v7 ` `` ĐPÀ€!p™à ` ô-42 ; v-lr P

Analytical approach

];m;u-tbv;7_tbm;-u_lo7;t %ob|_-to]b|_tbmh=tm1žom-m7-0bmolb-tt<7bv|ub0t
7;r;m7;m|^ub-0t; bv +v;7_lo7;t|_-;o†|1ol;-v-r;u1;m|-];7_b:::-^t†;
7;ub^;7=uol-m†l0;u o= tm7;ut<bm]<;vFmo o†|1ol;v =ou %o_-|_-;u -m_b m7b^b7†-t

\$_|;-m-t<vb v o^;u_|_u;;|-uv_0uo-7t< u;rtb1-|;v_|_-;r-;,um b7;mžC;7=o u_|_-;
‘•••F•v 1o_ou|_bm_|_-;_+m;‘•‘• u;rou|:
); b7;mž=|-rovbz^;u;t-žomv_b r_0;|%o;;m v1_o o t v_|_-| u;rou|_b]_|;u_-|v0^c
;m1_l_u h -1_b;^;l;m|-m7 1omCu l;7 \$ 7;vžm-žomv rov|J•u7 %o_|;m

Table 1: Analyses of non-EET outcomes for the 2016/17 to 2018/19 Year 11

o7;t 7;v1ubržom		Full cohort or schools v;u^bm] lou; ;1omolb1-tt _o 7bv-7^-m -];7'-u;-v	"-lrt; vbOE; (schools)	o;L1b;m om 1-u;;uv ruo^bvbom =ou v†v -bm;7	" -m7-u7 ;uuou <u>-</u> ; momJ \$ u- RrJ^--t†;S OE;uo ^v =†tt 0;m1 \$		
P•Q bu;1 K o 1om uot ^-ub-0t;v Pu00†v " Q	Full cohort	"—" —	0.2244	•:•"• R•:••SV	-:‘w	•:"w	
	1omolb1-tt _o 7bv-7^-m -];7"-		0.2927	0.0900 [0.001]	•v:•w	•“:‘w	
P'Q K "-l; 1om uot ^-ub-0t;v -v †m; '•'• u;rou Pu00†v " Q	†tt 1o_ou VVV	"“”	0.0993	0.0360 R•:••uSV	•:‘w	u:•w	
	1omolb1-tt _o 7bv-7^-m -];7"-		0.0842	0.1026 [0.023]	•':v w	••:vw	
P'Q " u;]u;vvbom K "-l; ^-ub-0t;v -v †m; '•'• u;rou	Full cohort 1om uot	"“”	•:••v"	•:••" R•:••"S	•:"w	u:uw	
	1omolb1-tt _o 7bv-7^-m -];7"-		0.0240	0.0124 R•:•"•S	•“:•w	••:uw	

• \$or t†-u|;u o= v1_oov v bm |_ ; -m-t v-lrt; 0< " ruoroužom =ou |_ ; u;t;^m| +;-u •• 1o_ou|v8 |_ u;v_0t7 o= "w;
m-žom-t -^;u-]; 7-| vbm1; v1-ott;u v1_oov v bm |_ ; v-lrt; |;m7;7 |o_-^; _b]_ ;u " u-|;v |_ -m |_ ; -^;u-];7 vt1_ |_ -|_ 1o_ou|J%;b]_ ;7 -^;u-];: bmb|; rorft-žom 1ouu;1žom vblbt-ut_o;u;7t1;7 0< •"w:
' !†m %ob|_o†| Cmb|; rorft-žom 1ouu;1žom ou uo0†v| " -v - vblrt; 7;v1ubrž^; 0-v;tbm; =ou |_ ; tbm;-u 1ouu;t-žom v
b= uo0†v| " ou -u; †v;7:

9 ;m;u-tbv;7 bm;-u o7;t8 "9 u7bm-u_o ;-v| "t†-u;v8 " 9 v|-m7-u7 ;uuouv8 9 bmb|; orft-žom ouu;1žom V
;uuouv om |_ ; momJ 7-| -v;| ruo7t1; -m " ;vžl-|; %ob|_bm ••w o= |_ ; uo0†v| v|-m7-u7 ;uuouv om |_ ; momJ 7-| -v
u;rtb1-žomv7 %ob|_ Ooo|v|u-rr;7 " v 0;bm] -tlov| b7;mž1-t bm P•Q -m7 ••w to%;u bm P'Q8 VV ;bm] om; lbtv |_ ; 1
7;r;m7;m| ^-ub-0t;8 b::: |_ov; 1omcul;7 \$ 1o10bm;7 %ob|_ |_ov; %ob|_ t m h m o%om 7;vžm-žomv: -u]bm-t ;@;1|v 1-t
^ -ub-0t; ^-t†;v -tb]mbm] %ob|_ |_ ; -1|t-t 7-| -v;| 7bv|ub0†žom8 VVV t|tb;u -m-t v b v r;u=o1;7 om |_ ; _;-7tbm; vr;1b
|_| ; "F ooh=v |_ ;†ubvž1 Pm•'Q7 %ob|_ov; u;lo^t l-u]bm-tt_o bm1u;-v;v |_ ; 1o;L1b;m| vbOE; 0† %ob|_ mo l-|;ub-t 7b@;
u0b|u-ubt_o 7uorrmbm] |_ ; |or •w o= o†|tb;uv u;7t1;v |_ ; 1o;L1b;m| |o ••v PrJ^--t†; •••Q:

Table 4: Analysis of the type of variance (2) from table 1. ΔDS^* δSD ΔWA ΔES^*

Alternatives to model specifications

m†l0; u o= -t|; um-ž^; lo7;t vr;1bC1-žom v 1o†t7 0;
;Šrtou;77 bm1t†7bm] v|u†1|†u-t ;t†-žom lo7;ttbm] P|o
bm|;uru;|- |v0< ;m1_l-uh -1_b;^;l;m| ;Šrtb1b|t< -v
- ruoŠ< =ou †m7;ut<bm] 1-u;;uv ruo^bvbom t†-tb|< u-|_u
|_m -v -m o†|1ol; 7ub^;u bm b|v o‰m ub]_|Q ou l†tžrt;
o^;ublrl†-žom P|o Ibž]-|; l;-v†u;l;m| ;uuouQ: ou
;vžl-žom v om m-žom-t 1o_ou| 1_-m];v7 %o; l-
‰;b]_| u;]u;vvbomv 0< 1o_ou| vbŒ; -m7 -m-t<v; 1_-m];v
0-v;7 om bm7b^b7†-t v1_oovt= ruo]u;vv bm -|v0< ;m1_l-uh v
u-|_u |_m ^b- m-žom-t -^;u-];v: "blbt-ut<7 %o; Ib]_|
1omv|u†1| l;-v†u;v o= 1-u;;uv ruo^bvbom |_ -| ;lr_-v bv;
-1ž^bž;v |_ -| %o o†t7 _-^; 0;;m r-už1br-|;7 bm 0< |_;
]u-7†-žm] +;-u •• 1o_ou|:
"-|-h;_ot7;uv _-^; -tvo o0v;u^;7 |_ -| |_u; bv - 7b@;u;m|
0-v;tbm; t;^;t o= ubvh bm 7b@;u;m| r-|_‰ -< 1_ob1;v: "ol;
rov|J•u 1_ob1;v -u; _-u7;u |o v†v|-bm om -^;u-]; |_ -m
o|_;uv: rru; mž1;v_brv bm - m;%o ;m^buoml;m| l-
to‰;u -^;u-]; 1olrt;žom u-];v |_ -m |_ov; %o_o v|-
bm |_ ; v-l; v1_oovt |o rtuv†; Jt;^;tv: _†um bv l†1_
b]| u bm ;-ut< t-0o†u l-uh| uot;v |_ -m |_ov; v|-<bm] bm
;7†1-žom: ^;m b= 1-u;;u]†b7-m1; _;trv r;ort; l-h;
|_; ub]_| 1_ob1; =ou |_ ;l7 7obm] vol;|_bm] m;%o -m7 ^;u<
7b@;u;m| |o ;< "-"; ruo^bvbom %o btt -t‰ -<v 1om|-bm vol;
ubvhv K ;^;m b= |_ov; ubvhv -u; %o;tt %o ou|_ -hbm] =ou -]b^;m
bm7b^b7†-t:); 1o†t7 bm^;vž]-|; l;-v†ubm] -m7 -7f†vžm]
=ou |_ ;v; 7b@;u;m1;v bm 0-v;tbm; ubvh v|-žvž1-tt<7 ;@;1ž^;t<
b7; mž= <bm] %o _; |_ ;u v1_oovt];| 0;;u v†v|-bm l;m| u-|;v
]b^;m |_ ; IbŠ o= r-|_‰ -<v |_ ;bu v|†7;m|v |rb1-tt< 1_oov::
); l-
-tvo bm^;vž]-|; |_ ; v†0v;| o= 0;m1_l-uh v |_ -|
u;Y;1|]uo†r -1ž^b|< ou o^;u-tt ruo^bvbom lov| v|uom]t<
ouu;t-žom-t u;t-žomv_brv b7;mžC;7 om v†1_ 0;m1_l-uh v
†vbom] o0v;u-žom-t 7-|- -u; lou; tbh;t< |o -rruoŠbl-|;
|_; |u†; 1-†v-t u;t-žomv_brv vbm1; |_ ;u; bv t;vv ubvh o=
;m7o];m;b|< 1om|-lbm-žm] |_ ; Cm7bm]v: "r;1bC1-tt<7
‰ _;u; -1ž^bž;v -u; _b]_t< |-u];|;7 |o bm7b^b7†-t v|†7;m|v
K %o _; |_ ;u -v - u;v†t| o= v|†7;m|v 1_oovbm] |o r-už1br-|;
ou |_ ;-1_ ;uv |u];žm] bm7b^b7†-t v|†7;m|v K o|_ ;u u;v;-u1_
7;vb]mv tbh; u-m7olbv;7 1om|uot |ub-tv -u; o[;m m;;7;7:
\$ _bv bv 0;1-†v; v|†7;m|v ou |_ ;uv %o o†t7 m-|†u-tt< 7;1b7;
om r-už1br-žom 0-v;7 om %o _; |_ ;u |_ ;c |_ b m h |_ ; -1ž^b|<
‰ btt _;tr |_ ;l7 b;: bm7b^b7†-tv -|]u;-|;u ubvh -u; o[;m
lov| tbh;t< |o r-už1br-|;7 0†| -1ž^bž;v -u; mo| ;Šr;1|;7

** b]_ ^-ub-m1; bmY-žom =-1|ouv om |_ ; " u;]u;vvbom ^-ub-m|7 %o b|_ C^; u;]u;vvouv _-^bm] (%o;tt o^;u •• -m7 -
**

0-1 h om|o to%oJubvh r-|_-%o-
 >7;C1b|v? bm |_bu 1+uu;m| v;|J+r:
 v v1_oov bm1u;-vbm]t< +v; -|v0< ;m1_l-uhv |o 7;vb]m
 -m7 7ub^; |_bu 1-u;;uv ruo^bvbom7 b| bv rovvb0t; |_ -|_|_-; =o1+v
 om blruo^bm] ruo^bvbom =ou |_>o^;u%o_-;tlbm] l-foub|<?
 -v -0vou0;7 l+1 o= |_>m;%o u;vo+u1;7 bm tbm; %o b|_|_-;
 rubm1brt;v -m7 bm1;mž^;v v;| 0< |_>0;m1_l-uhv -m7 |_>
 olr-vv |oot: = vo7 |_bv %o o+t7 |u-mvt-|; bm|o - %o;-h;m;7
 v|-žvž1-t tbmh 0;|%;m 0;m1_l-uh -1_b;^;l;m| -m7 \$
 u;7+1žom7 vbm1; v|+7;m|v -| ubvh o= \$ rov|J•u -u; om t<
 -vl-tt lbumoub|< bm |_>v| l-foub|< o= v1_oov: \$_bv %o o+t7
 0; |u+; ;^;m b= v+rrou| =ou \$ u;l-bm;7 -v]oo7 -v ;^;u
 ou ;^;m 0; ;u7 0+| mo| m;1;vv-ubt< bm - %o-
 tbmh;7 |o |_>0;m1_l-uhv: m7;;77 |u;m7v vt]];v| rov|J•u
 \$ u-|;v_-^; 0;;m v|-0t; -| -uo+t m7 -“w =uoI ‘••“F•” |o

2019/20.¹²

Analysis of multi-year effects

<ro|-;v b v bm=o u l;7 0< &" ;lrbub1-t u;v;-u1_ P"bm h ;| -t:7
 2008¹³

\$ _; 1 ou; v;| o= 1om|uot ^-ub-0t;v7 lov|t< 7u-%o m =uo l %o %o %o :1o lr-u;Jv1_o ot J
r;u=o ul-m1;:v;u^b1;:]o^:th7 %o ;u;9

1. ;^;t o= 7bv-7^-m|-];7 ^b- to1-t -u;- t;^;tv o= ;l rto<l;m| Pfo0 7;mvb|< bm
-m7 fm;l rto<l;m| u-|; bm 7bv|ub1|Q -m7 v1_o ot Jt;^;t 7bv-7^-m|-];
l;-v tu;7 0< ruorou|bom o= rfrbtv ;tb]b0t; =ou =u;; v1_o ot l;-tv7 -v -u;-v %o b|_-
]u;-|;u 7;rub^-|bom l-< =bm7 b|_-u7;u |o ;m]-]; ;l rto<uv bm vfrrou| o=
1-u;;u ruo^bvbom ou l-< 1_o ov; |o ruboub|bv; ;l rto<l;m|J=o1tv;7 -1|b^b|< bm
v1_o ot v8
2. "1_o ot v|u+1|tu;7 %o_b1_ l-< bm=t+;m1; |_ ; 1 o l o m -m7 ;Šr;1|;7 r-|_ %o -v
=ou v|t7;m|v7 ^b- l;-v tu; o= v1_o ot |r; Pl-bmv|u;-17 vr;1b-t v1_o ot v7
-t|;um-|b^; ruo^bvbom7 ou o|_ ;uQ7 v1_o ot vbOE; Pm†10;u o= rfrbtvQ7 %o_-; |_ ;u
v1_o ot _-v v;t;1|b^; -7lbvvbomv7 %o_-; |_ ;u |_ ; v1_o ot _-v b|v o%o m vbŠ|_ =ou 17
-m7 %o_-; |_ ;u |_ ; v1_o ot bv oovJomt<7]butvJomt<7 ou IbŠoo ĐG@_0 r@À"Đ@|đfđP
-tÀ | p Y° pog07 t|;um-|b^;Đ@ v| vbŠ|0 `p° Y; v0bb€° ÀóE'; R` Đ -

om uot ^-ub-0t; v;	o;L1b;m " : uuou J^-t†;	N
None	0.2244	" - " -
3 +;-u 1om uot Pb:: žl; ;@;1 v -m7 v1_o0t 1o_ou ;@;1 vQ	0.4223	0.0667 0.000 " - " -
3 "1_o0t v u†1 †u; Pv1_o0t <r>7 vbŠ _ =oul ru;v;m1;7];m7;u 1bŠ7 0.0824;u v;t0.0438;Q</r>	0.0824	0.060 " - " -
Pu;]bom7 u†u-tb <r>7 to1-t -u;- †m;lrto<l;m -m7 fo0 7;mvb <r>7 orrou †mb c -u;- v - †vQ</r></r>	0.0848	

(-ub-0t; Pw_7bv ub0+žomQ	2016/17	2017/18	2018/19
Boys only intake (y/n)	3.7	4.6	4.4
b u t v _ o m t c b m - h ; P c F m Q	" : v	6.1	" : -
- v _ o % o m v b Š _ = o u l P c F m Q V V	70.8	67.0	u : "
"; t ; 1 ž ^ ; - 7 l b v v b o m v P c F m Q	" : "	4.9	4.1
m _ r r o u t m b c u ; - P c F m Q V V V	1.4	6.1	" : •
Region***			
- v b 7 t - m 7 v	11.3	8.9	8.6
- v o = m] t - m 7	13.3	12.6	• • : "
London	14.7	10.3	• • : "
North East	3.9	4.1	" : "
o u _) ; v	• • : "	• " : "	• " : "
South East	14.3	16.0	16.0
" o t _) ; v	10.3	10.2	• • : "
) ; v b 7 t - m 7 v	• " : -	12.0	• ' : "
+ o u h v _ b u ; - m 7 _ ; t l o ; u	4.8	• • : "	10.6
School type (CEC coding)***			
t u _ ; u 7 t 1 - ž o m o t t ;] ;	0.0	0.4	0.4
- b m v u ; - l v 1 _ o o t	97.2	93.2	92.3
Special school (SEND)	2.8	6.3	7.3
Other	0.0	0.1	0.0
Level of rurality around school			
! t u - t _ - l t ; - m 7 b v o t - ; 7 7 % o ; t t b m] v b m - v r - u v ; v ; @ m]	0.0	0.1	0.1
! t u - t _ - l t ; - m 7 b v o t - ; 7 7 % o ; t t b m] v	1.2	• : "	• : "
! t u - t ^ b t t -] ; b m - v r - u v ; v ; @ m]	0.2	0.2	0.2
! t u - t ^ b t t -] ;	1.8	1.3	1.8
! t u - t o % o m - m 7 = u b m] ; b m - v r - u v ; v ; @ m]	• : "	0.8	0.9
! t u - t o % o m - m 7 = u b m] ;	v : "	9.1	9.4
& u 0 - m 1 b c - m 7 o % o m b m - v r - u v ; v ; @ m]	• : "	0.3	0.2
& u 0 - m 1 b c - m 7 o % o m	" " : "	" • : •	49.1
& u 0 - m 1 b m o u 1 o m t u 0 - ž o m	2.1	3.4	3.3
& u 0 - m 1 - f o u 1 o m t u 0 - ž o m	32.9	" " : "	" " : "
Ofsted grading***			
"; u b o t v) ; - h m ; v v ; v	0.2	1.2	1.3
" r ; 1 b - t _ - v t u ; v	2.3	3.4	2.2
! ; t t b u ; v b l r u o ^ ; l ; m	13.3	13.2	14.3
o o 7	" " : "	" • : "	" • : v
t v - m 7 b m]	23.2	• " : u	14.7
o - ^ - b t - 0 t ; F 1 o l r t ; ; 7	v : "	16.3	16.6

